

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 58<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB4390</b>
<b>Version:</b>	<b>INT</b>
<b>Request Number:</b>	<b>9506</b>
<b>Author:</b>	<b>Rep. Baker</b>
<b>Date:</b>	<b>2/11/2022</b>
<b>Impact:</b>	<b>Please see previous summary of this measure</b>

**Research Analysis**

HB4390 updates the state's micro-credentialing program for teachers by creating the opportunity for them to earn micro-credential stacks in STEM and endorsements in Computer Science. A "stack" is defined in the measure as a series of micro-credentials that collectively address a broad range of content area and may be added together to earn an "endorsement." The State Department of Education, the Commission for Educational Quality and Accountability, and the State Regents are required to determine if micro-credentials may be used in lieu of subject area exams. However, a stack in STEM is exempt from substituting for the STEM competency exam.

Prepared By: Emily Byrne

**Fiscal Analysis**

The measure is currently under review and impact information will be completed.

Prepared By: Mark Tygret

**Other Considerations**

None.